

Division of Instruction Learning Invitations



Designing Instruction



#2 From Early Literacy to Disciplinary Literacy



#3 Access and Acceleration



#4 Assessment in a Learning



Optimizing Choice Pathways

DIVISION OF INSTRUCTION ELEMENTARY INSTRUCTIONAL UPDATE JUNE 2017



Resources & Opportunities

DOI Policy Updates

District Assessment Calendar 2016-17

Access, Equity & Acceleration

Academic English Mastery Program (AEMP)

Local District Standard English Learner (SEL) Coordinators' Meeting – Topics covered in this meeting will include LAS Links Assessment Data analysis and next steps for 2017-2018 academic year, Master Plan Institute (MPI) PD development, Early Language and Literacy (ELLP 2017) PD development and CLR Summer Institute logistics.

Date:	Thursday, June 1, 2017
Location:	Beaudry Offices
Time:	8:00 a.m. – 5:00 p.m.

Contact: Kandice McLurkin, Administrative Coordinator, kandice.mclurkin@lausd.net, (213) 241-3340

Elementary and Secondary Standard English Learner (SEL) Language and Instructional Coaches' Meeting – AEMP's SEL Coaches and Coordinators will participate in a full day training with UCLA Center X, focusing on the connections between Culturally Responsive Pedagogy and Trauma informed practices, Critical Self Reflection, Spheres of Success, and CLR Cognitive Coaching that leads to improved outcomes for Standard English Learners and all other underserved student populations.

Date:	Thursday, June 8, 2017
Location:	Ambler Ave. Elementary School
Time:	8:00 a.m. – 3:30 p.m.

Contact: Kandice McLurkin, Administrative Coordinator, <u>kandice.mclurkin@lausd.net</u>, (213) 241-3340

Arts Education Branch

Professional Development in Arts Integration – LAUSD's Arts Education Branch offers free four-day workshops throughout the year. Each day teachers will learn foundational skills in a different art form. An advanced level Arts Integration class in all four art forms that takes the work to a deeper level will be offered. Teachers can receive one salary point for attending all four days, and two points if homework is completed. Teachers may also receive training rate pay instead of salary points. The foundational Arts Integration class is a prerequisite. The next course will be offered: June 27-30, 2017

Contact/Registration: Judy Garrett, Specialist, judith.garratt@lausd.net, (213) 241-2078.

The Armory Center for the Arts will provide a three-day intensive professional development summer institute for 40 LAUSD elementary school teachers in arts integration. The training will empower teachers to better understand how to integrate the visual arts into their lesson plans through the hands-on experience of Armory-designed lessons that infuse the visual arts standards with Math, Science, and English Language Arts. Teachers explore a variety of arts materials and techniques, and develop arts integrated lesson plans and rubrics under the guidance of professional Armory teaching artists, in collaboration with other grade-level teachers. Teachers will also learn to use visual art vocabulary when giving students constructive feedback on their artworks, and discuss contemporary works of art while exploring the Armory's gallery.

Dates:	Tuesday, June 27
	Wednesday, June 28
	Thursday, June 29
Location:	The Armory Center for the Arts, 145 North Raymond Avenue, Pasadena, California 91103
Time:	9:00 a.m. – 3:30 p.m.
Registration	n: <u>Armory Summer Institute</u>

Contact: Lena Marschall, Education Program Coordinator, Imarschall@armoryarts.org, (626) 792-5101 x134

Grant Opportunities

The National Education Association (NEA) Foundation – The NEA Foundation supports new ideas and practices to strengthen teaching and learning. Their goal is to fund and share successful strategies to educate and prepare students for bright and rewarding futures. The NEA Foundation has learned that the best teaching methods come from our greatest assets: educators. That is why, over the last 10 years, they have awarded more than \$7.1 million to fund nearly 4,500 grants to public school educators to enhance teaching and learning. To build their knowledge base and to uncover new, great practices in public education the NEA Foundation invites all its members to apply for these grants. NEA website application deadlines are February 1, June 1, and October 15, 2017. Information Application

Federal Employees' Distributing Company (FEDCO) Teacher Grants – Every year, the FEDCO Charitable Foundation Teacher Grant program at the California Community Foundation makes grants to approximately 100 teachers to fund hands-on classroom projects and field trips that help bring learning to life. Focusing on areas where FEDCO stores operated from 1948-1999, FEDCO grants have helped to fund school garden projects, science experiments, field trips and community events, among others. The California Community Foundation website application deadline is Friday, June 30, 2017. Information Application

Crayola Grant Program: Champion Creatively Alive Children Creative Leadership Grants 2017

In collaboration with the National Association of Elementary School Principals (NAESP), Crayola offers up to 20 grants for schools in the United States or Canada. The applications will only be accepted from principals who are members of NAESP. Submit your application for the opportunity to receive a grant to help build your school's creative capacity. Each grant-winning school (up to 20 grants awarded) receives \$2,500 and Crayola products valued at \$1,000. Applications will be accepted until June 23, 2017. More Information

Integrated Library and Textbook Support Services

Superintendent's Summer Reading Challenge – Students are encouraged to use their LA Public Library Card this summer. The Los Angeles Unified School District (LAUSD), in partnership with the Los Angeles Public Library and Mayor Eric Garcetti, have ensured that schools have provided the required Student Success Library Card Opt-in form to our students. This form and an additional LAUSD developed reading list is available at http://home.lausd.net/apps/news/article/717570. Please share with your students!



Reading By Design: Summer Reading Challenge 2017 – Research shows that "kids who read – succeed!" The Los Angeles Public Library (LAPL) system will offer a summer of *Reading by Design* for students of all ages. For more information on the exciting summer program, go to <u>www.lapl.org/summer</u>. Integrated Library & Textbook Support Services offers a link to the LAPL program plus recommended reading lists from organizations such as the American Library Association (<u>www.iltss.org</u>).

Instructional Technology Initiative

Join the Teacher Leader Network (TLN) – The TLN is a community of like-minded teachers committed to develop comfort and proficiency in their 21st century instructional design practices and share their learning with others. The TLN offers two pathways for participants to select from: Professional Learning for 21st Century Instruction and Integrating Computer Science Education. <u>Flyer</u>

Contact: Erika Solorio, Coordinator, erika.solorio@lausd.net, (213) 241-8320

Instructional Technology Summer Planning Cohort – The Instructional Technology Initiative (ITI) is offering professional learning opportunities for the month of June 2017. The ITI Instructional Technology Cohort is a professional learning opportunity, which provides schools Instructional Leadership Teams (ILTs) guidance in developing an informed, effective plan for digital learning tailored to each school's needs. Only seven spots remaining. For more information, please download the <u>flyer</u>.

Please check our website for information on dates and how to enroll for upcoming July 2017 professional learning opportunities as well: <u>ITI Website</u>

Contact: Julia Charles, Coordinator, julia.charles@lausd.net, (213) 241-5532

Literacy/Language Arts

All Students To Be Assessed With DIBELS for EOY – Assessment window (DIBELS-TRC-IDEL) for End of Year closes June 9. All students should be assessed using DIBELS to ensure that the progress of students in literacy is accurately reflected for our LCAP Scorecard. Information

Contact: Alison Pickering, Coordinator, alison.pickering@lausd.net, (213) 241-5333

Transitional Kindergarten Webcast: Transforming Early Learning to Support a Preschool-12th Grade Continuum – The California Department of Education in partnership Sacramento County Office of Education is offering free online TK modules. Webinars are designed for administrators and teachers and offer support resources, strategies, and classrooms videos to enhance classroom environments, instruction, and assessment. Research presentations will be offered from experts in the field. <u>Registration</u> <u>TK Website</u>

Contact: Leti Puyol, Specialist, lourdes.puyol@lausd.net, (213) 241-5631

Reimagining ELA-ELD Instruction: Ensuring Equity for Targeted Student Populations

- Benchmark Advance: This professional development is offered on 12 days in June at six Local District locations per day. Teachers in attendance will be issued a Chromebook device, and will receive an introduction to the Learning Management System as well as an introduction to the new ELA/ELD Benchmark Advance instructional materials. Sessions are available for Grades: TK, K, 1, 2, and 3-6. Register at Learning Zone (Keyword: Benchmark).
- Wonders The schools that selected McGraw-Hill Wonders may select a one day professional development to attend on June 16-17, 23-24 at Dixie Canyon ES or Virginia Road ES. Your Local District ELA Coordinator will contact your schools with additional details for registration.

Contacts: Alison Pickering, *Coordinator*, <u>alison.pickering@lausd.net</u>, (213) 241-5333 Theresa Wedaa, *Coordinator*, <u>theresa.wedaa@lausd.net</u>, (213) 241-5686

Online Professional Development Module: Reimagining ELA-ELD: Ensuring Equity for Targeted Student Populations – An online professional development module to support teachers in implementing the new ELA/ELD instructional materials is available to accompany the face-to-face PD on the new ELA/ELD material. Topics include: ELA Standards, ELD Standards, ELA/ELD Framework Circles of Implementation, Comprehensive ELD, Constructive Conversations and Foundational Skills.

Location:	<u>MyPLN</u>
Duration:	4 hours.
Compensation:	25/hour for completion of the module (no partial payment for partial completion)
Details:	Module Instructions

Contact: Theresa Wedaa, Coordinator, theresa.wedaa@lausd.net, (213) 241-5686

Reimagining ELA/ELD: Ensuring Equity for Targeted Student Populations (Benchmark-Adelante) Spanish Language Arts Professional Development – Teachers of Spanish Programs have the opportunity to take a specialized Benchmark *Adelante* Spanish Language Arts training. The Dual Language/Bilingual Programs Office is hosting this one-day PD. Teachers are expected to complete one day of Benchmark (English) PD prior to this additional day. This PD is for teachers of the Spanish language in alternative programs (*Dual Language, Maintenance Bilingual, Transitional Bilingual, and Foreign Language Immersion*). Different grade levels are available on different dates.

Dates/Locations:	June 26-27, 2017, at Willow ES	
	June 29-30, 2017, at Kingsley ES	
Time:	8:00 a.m. – 4:00 p.m. (7 hours)	
Compensation:	\$25/hour	
Registration:	Learning Zone (Keyword: Adelante)	

Contact: Barbara Avilez, Specialist, barbara.avilez@lausd.net or (213) 241-2550

Professional development on Tier 3 Replacement Curriculum – Required for teachers and schools implementing the program. The district supports schools in implementing a Tier 3 replacement curriculum for those students struggling with basic literacy, by paying for materials and professional development. PD is required for teachers implementing this program for 2 hours daily with students in Grades 4-8. See Mem-6714.1. Schools intending to implement should fill out attachments on Mem-6714.1 to ensure materials are ordered for students and teacher(s).

Date:	August 7, 8 & 9, 2017
Location:	Central location TBD
Compensation:	Hourly rate
Registration:	Learning Zone (Keyword: Language!)

Contacts: Instruction (PD) – Alison Pickering, *Coordinator*, <u>alison.pickering@lausd.net</u>, (213) 241-5333 Division of Special Education (Materials) – Diana Inouye, *Coordinator*, <u>diana.inouye@lausd.net</u>, (213) 241-8175

Mathematics

My Math Updates

- New My Math PD Facilitated Modules are available. Topics include: Preparing for SBAC, Performance Tasks, the Variety of Problems in My Math, and Parent Digital Support.
- New My Math Spanish presentation slides are now available through ConnectEd, instructions are under News and Announcements on the math webpage. <u>Math PD Webpage</u> <u>News & Announcements</u>

Contact: Lisa Ward, Coordinator, elizabeth.ward@lausd.net, (213) 241-6444

Multilingual and Multicultural Education Department (MMED)

English Learner Master Plan Institute (MPI) - English Learner Master Plan Institute for school site English Learner Support Staff will take place at Virgil Middle School in June 2017 and Polytechnic High School in July 2017. <u>Flyer</u>

Session 1- Virgil Middle School

Newly Assigned TSP Advisors/EL Support Staff: Monday, June 12, 2017 Experienced TSP Advisors/EL Support Staff: June 13 through June 16, 2017

Session 2- John H. Francis Polytechnic High School

Newly Assigned TSP Advisors/EL Support Staff: Monday, July 24, 2017 Experienced TSP Advisors/EL Support Staff: July 25 through July 28, 2017

Contact: Angela Sandoval, Specialist, abs9291@lausd.net, (213) 241-5582

Dual Language/Bilingual Programs

Informational Meeting for Schools Interested in Starting a Dual Language, Foreign Language

Immersion, or Bilingual Program in the 2018-2019 School-Year – The Dual Language/Bilingual Programs Office is hosting an informational meeting for schools interested in starting bilingual programs in the 2018-2019 school-year. Dual Language Education, timelines for submitting proposals, and the process for opening the first cohort of students in these programs will be addressed.

Two sessions of this 2-hour training will be offered in June:

Date	<u>Time</u>	Location
Tuesday, June 6, 2017	9:30 am to 11:30 am	Beaudry, 25th Floor, Room 163
Wednesday, June 7, 2017	4:00 pm to 6:00 pm	Beaudry, 25th Floor, Room 163

Please register at the following link: <u>Registration</u>

You must log in to Google Drive with your LAUSD email address and password to access registration form.

Contact: Judith Iguina, Specialist, judith.jguina@lausd.net or (213) 241-2550.

P-12 Instruction

The new *CA Content Standards Elementary Progress* Report in MiSiS will be activated for the 2017-2018 school year – Related resources may be found at the <u>Elementary Instruction Webpage</u>. Teachers have the opportunity to complete an e-learning course in <u>MyPLN</u>, which is available now using your Single Sign On (SSO) in MyPLN, course name: *Unfolding the New Elementary Progress Report*.

Available using your Single Sign On (SSO) in MyPLN (Course name: Unfolding the New Elementary Progress Report).

Contact: Katie McGrath, Director, katie.mcgrath@lausd.net, (213) 241-5333.

Using the new Progress Report: Enhancing Grading Practices through Master Learning and Grading (MLG) – Mastery Learning and Grading: Transforming Classroom Instruction, School-Site PD series:

- Workshop 1: What might be some problems with traditional K-12 grading practices?
- Workshop 2: How can our grading practices engender a growth mindset in students?
- Workshop 3: How will instruction change to align with Mastery Grading?
- Workshop 4: How can grading practices accurately reflect & support student learning?
- Workshop 5: How can I setup a Mastery Learning and Grading gradebook in alignment with the new LAUSD Progress Report?

	Los Angriev Unified School District Golinge-Propared Carew-Ready for Alt CALIFORNIA CONTENT STANDARD ELEMENTARY PROGRESS REPORT Primary Center						
		Principal:	Year:				
Student Name:				Reporting Period	1st	2nd	31
District Student ID:				Days Present:		2	6
DOB: I	Language Classif	cation: LEP		Days Absent:		1	1
Teacher Name:	Grade:	Room#:		Days Tardy:		0	1
Academic Subjects		Demonstrates Knowledge of Californi	a Content Standard		1st	2nd	3
English Language Arts		Foundational Reading Skills				3	
1st 2nd - 4	3rd 4	Making Meaning from Text			•	4	
		Language Conventions, Effective Use, Vo	cabulary			3	N,
		Effective Expression through Writing				4	N,
		Effective Expression through Speaking a	nd Listening			1	
Mathematics Content	1	Operations and Algebraic Thinking				1	1
- 1st Znd	2 3rd	Number and Operations in Base Ten				3	N,
		Measurement and Data				1	
		Geometry				4	1
Mathematical Practices		Problem Solving and Precision				1	t

To arrange school-site PD for groups of 10 or more teachers or to arrange an introductory workshop for your school site, please contact: Melissa Guice, *MLG Instructional Coach*, <u>mig7290@lausd.net</u>, (213) 241-6741, Chris Grounds, *MLG Instructional Coach*, <u>christopher.grounds@lausd.net</u>, (213) 241-6739, or Roseanne Hill, *A-G Advisor*, <u>rmh9976@lausd.net</u>, (213) 241-6737. <u>MLG Website</u>

Personalized Learning Systems

Re-imagining ELA/ELD Ensuring Equity for Targeted Student Populations Professional Development – Beginning June 2017, TK - 6th grade teachers, out of the classroom personnel and principals at elementary school sites throughout the district will have the opportunity to attend the Re-imagining ELA/ELD Ensuring Equity for Targeted Student Populations professional development. Included in the PD will be a 40 minute overview of the Learning Management System (LMS), Schoology. Information

To register, please go to the Learning Zone website, <u>lz.lausd.net</u> (Keyword: Benchmark).

Contact: Paulina Rock, Interim Director, pxr2844@lausd.net, (213) 241-3017

Physical Education

Online Professional Development Opportunities for Physical Education Teachers

- Online platform that provides curriculum support and assistance to teachers in delivering standards based physical education content. <u>Curriculum Support</u>
- Online platform which provides free webinars to educators regarding the use of technology in physical education. <u>Webinars</u>

Contact: Dr. Janice Collins, Coordinator, janice.collins@lausd.net, (213) 241-4134

Professional Learning and Leadership Development

EDST101 Training Available This Summer – The Professional Learning and Leadership Development (PLLD) Branch invites you to attend in-person summer training to learn about the *LAUSD Teaching and Learning Framework* and the Educator Development and Support: Teachers (EDST) process. Opportunities to attend the in-person training, EDST101, will be available from June 13 - June 29. Teachers who complete the three-hour training will be paid their hourly rate. <u>Registration Information</u>

For more information on EDST101, please call PLLD at (213) 241-3444

Give One, Get One Teacher Handbook – During the winter of 2016, LAUSD teachers participated in the Professional Learning and Leadership Development Branch's (PLLD) Give One, Get One campaign to share instructional practices that have contributed to student success in their classrooms. The

<u>Give One, Get One Handbook</u> includes teachers' instructional practices aligned to the District's three unified focus elements of the *LAUSD Teaching and Learning Framework*. Through tools like this handbook, teachers can leverage the learnings of other teachers and share instructional practices that have positively impacted students across the District.

For more information on the Give One, Get One teacher handbook, please contact PLLD, <u>plld@lausd.net</u>, (213) 241-3444.

USA City Games: L.A. Watts Summer Games Pre 50th Anniversary Celebration – The L.A. Watts Summer Games are back. Events include sports competitions, opening ceremonies, live entertainment. The event is free, but registration is required. <u>More Information</u>

Date:	Saturday, June 17, 2017
Location:	Los Angeles Memorial Coliseum
Time:	9:00 a.m. Coliseum gates open, close 3:30 p.m.
Cost:	Free
Registration:	Register online Register at the gate